

What's in progress at NFER?

Allie Chownsmith

The changing role and influence of senior support staff in schools



Schools are now at the core of an educational delivery system where it is no longer possible for one individual (the 'head-teacher') to lead on everything, but where leadership on key tasks needs to be distributed to those with the appropriate expertise. In parallel, workforce reform has greatly expanded the number of non-QTS staff working in schools and the roles that they fulfil. This research into the changing role of senior support staff establishes a picture of the range and roles of non-QTS staff who are members of the school Senior Leadership Team.

Further information

www.nfer.ac.uk/nfer/research/projects/role-senior-support-staff/

The impact of the Creative Partnerships Programme on the teaching workforce



The aim of this research is to understand the impacts of the Creative Partnerships (CP) programme on the school workforce, includ-

ing classroom teachers, senior leaders and support staff. Whilst the impacts of CP on young people have been explored, the impacts on the school workforce are less well known. It is important for schools and teachers to show the impact on teachers' professional learning and this research will inform development of creative teaching and learning in schools.

Further information

www.nfer.ac.uk/nfer/research/projects/impact-creative-partnerships-teaching/

STEM

(Science, Technology, Engineering and Maths) education



NFER is currently working on a number of projects in this area, including evaluating the DCSF STEM Cohesion Programme, which aims to rationalise the range of CPD, enrichment and enhancement and careers interventions in this area. Following the evaluation, investment can then be made in the most successful of these activities. The research uses a variety of techniques, including surveys of teachers, pupils and school case studies.

Researchers are also evaluating 'Starting Out', the two-year mentoring pilot programme for early – career science and mathematics teachers. The evaluation explores the quality and effectiveness of the models of mentoring support being piloted, and their impact on the personal, professional and career development of those receiving it.

Further information

www.nfer.ac.uk/stem/



Bridging the age gap

Intergenerational activity has been shown to have benefits for the well-being of both the young and old, and this project is investigating the impacts arising from these activities and ascertaining what works and why. The research involves case studies of five intergenerational projects, including interviews with providers and with the participants from the different generations.

Further information

www.nfer.ac.uk/research/projects/intergenerational-practice-evaluation/

To advertise in *Impact: NFER's research news for schools* or to order a media pack, contact Jackie Bristow on **01295 780244**.

Lucid EXACT

EXAM ACCESS TEST

Comprehensive assessment of literacy (ages 11 to 24)

Ideal for assessments for exam access arrangements.

Standardised assessment of:

- ✓ Word recognition/reading accuracy
- ✓ Reading comprehension
- ✓ Reading speed
- ✓ Spelling
- ✓ Handwriting speed
- ✓ Typing speed

Visit our website for more information

lucid-research.com/exact

Tel: 01482 882121 Email: info@lucid-research.com



Patterdale Hall is Bolton Schools Outdoor and Residential centre

A 65 bed centre in 400 acres and sits on the shores of Ullswater in the Lake District National Park. Patterdale Hall is Licensed under the Activity Licensing Service and offers a wide range of Outdoor Activities, fieldwork, and bush craft all on the estate.



For booking and enquiries contact:

Patterdale Hall (017684) 82233

enquiries@patterdalehall.org.uk

www.patterdalehall.org.uk

Tenacity of Bolton

Is the Schools MCA coded sail training Ketch. Offering sail training expeditions and D of E Gold expeditions.

For booking and enquiries contact Patterdale Hall (017684) 82233





Managing money is a **necessary**
part of life and the **ifs School of Finance**
believes it should be an **essential**
part of education **too.**

That is why we have developed comprehensive Financial Capability qualifications for 14-19 year olds to help them manage their personal finances effectively.

Our qualifications:

- link directly to the Every Child Matters agenda and achieving Economic Well Being
- feed in to the Schools Achievement and Attainment Tables
- attract UCAS points at Level 3
- include all the resources and supported required for delivery.

In addition there are tutor development days for schools/colleges planning to deliver our qualifications for the first time.

For more information about our Financial Capability qualifications please call 01227 818609 (option 3), email fca@ifslearning.ac.uk or visit the website www.financialcapability.co.uk to register your interest for one of our Relationship Managers to visit your school to give some further information and advice.

The *ifs School of Finance* is a registered charity, incorporated by Royal Charter.