



# supporting teachers and classroom development at NFER

## **NFER and our commitment to giving something back to schools**

Schools are such an important part of life that it is not surprising that public interest in their activities is widespread. Many of our projects rely on schools participating in surveys, interviews and case-study work, and we are committed to giving something back to schools who take part in our research.

The NFER's teams of experienced and highly qualified staff have produced a range of products and services that aim to support teachers and classroom development.

We provide high-quality, independent research and evaluation in all areas of education and training. Every project that we undertake is managed by experienced staff, who are leading experts in their fields.





## Products and services

### practical research for education

*Use research in your work.*

practical research for education is a twice yearly journal for teachers, headteachers, education students and local authority staff. With subscription options starting at only £19.50, pre provides access to articles showing how the results of research have real implications for practice.

[www.pre-online.co.uk](http://www.pre-online.co.uk)

### Research tool-kit

*Do research.*

The Research tool-kit book gives you the knowledge and skills to carry out your own research. Useful not only to teachers, education researchers and education students, but to anyone interested in social sciences research more generally.

[www.nfer.ac.uk/publications/aries-data/research-tool-kit.cfm](http://www.nfer.ac.uk/publications/aries-data/research-tool-kit.cfm)

### Impact: NFER's research news for schools

*Ongoing and published research relevant to teachers.*

Impact is the twice yearly magazine from the National Foundation for Educational Research and is aimed primarily at schools. Published in full colour and distributed free, it presents the key messages of our research and offers ongoing and published research on a wide range of issues that are relevant to teachers.

[www.nfer.ac.uk/latest-news/impact.cfm](http://www.nfer.ac.uk/latest-news/impact.cfm)

### Research engaged school/college award

*Be acknowledged.*

NFER together with the NUT, Education Journal and the Institute for Learning offers schools and colleges an award to acknowledge the efforts they have made in using research to improve teaching and learning. This will give schools and colleges recognition from a leading and well-regarded

research organisation that the work they are doing has met a defined set of criteria and is therefore of a standard high enough to warrant this award.

[www.nfer.ac.uk](http://www.nfer.ac.uk)

## **nferdirect**

### *Keep up to date with research*

nferdirect is our free interactive email update, bringing you our latest news, details of research and recent publications.

[www.nfer.ac.uk/latest-news/nferdirect/about-nferdirect.cfm](http://www.nfer.ac.uk/latest-news/nferdirect/about-nferdirect.cfm)

## **Teacher Voice**

### *Access up to the minute views from teachers*

Teacher Voice is NFER's teacher omnibus survey. Running three times a year the survey offers the opportunity to submit questions to our panel of 1000 primary and secondary school teachers and receive analysis of the results. Teacher Voice provides access to up to the minute views from teachers on topical issues. The online surveys allow us to produce results very quickly and keep costs low.

[www.nfer.ac.uk/what-we-offer/teacher-voice/teacher-voice\\_home.cfm](http://www.nfer.ac.uk/what-we-offer/teacher-voice/teacher-voice_home.cfm)

## **PASS**

### *Comprehensive, up-to-date, accessible*

PASS is a service for primary schools, run by the NFER, offering the marking and analysis of QCA optional tests in English and mathematics for years 3, 4 and 5.

Unique benefits of PASS include offering a service that will reduce your teachers' workload, supplying analysis of your pupils' performance and progress, providing predictions of performance as well as providing software so that teachers can mark the tests in school, but still benefit from the valuable question-level analyses.

[www.nfer.ac.uk/what-we-offer/pass/pass\\_home.cfm](http://www.nfer.ac.uk/what-we-offer/pass/pass_home.cfm)

## **i-nfer plan**

i-nfer plan is a comprehensive e-assessment package consisting of a series of on-screen 'challenges' designed to assess each child's understanding in depth. The package produces a range of reports for use by teachers, based on tasks that they are required to do. For more information contact us.

[www.i-nfer.co.uk](http://www.i-nfer.co.uk)

Email [enquiries@i-nfer.co.uk](mailto:enquiries@i-nfer.co.uk)

## **Assessment for learning: literacy**

Assessment for learning: literacy is an innovative, dual purpose resource pack for key stage 2 teachers and pupils. Whilst providing tailored resources for teaching literacy, these materials are also designed to develop peer assessment skills and embed Assessment for Learning strategies into primary classrooms. Packs provide:

- Two full-colour reading booklets
- Two sets of literacy activities tailored to the year group
- Step-by-step guidance
- CD-ROM with activity sheets and example text
- A PowerPoint presentation for staff training
- Pre-planned lessons

Packs are £25 each and are available from NFER. For more information go to [www.nfer.ac.uk/bookshop](http://www.nfer.ac.uk/bookshop) or email Alice Yorke at [a.yorke@nfer.ac.uk](mailto:a.yorke@nfer.ac.uk)



## Recent and current research projects

### *Using social software for teaching and learning*

This project looked at what forms social software takes in an educational context and how it can contribute to teaching, learning, and to educational research.

[www.nfer.ac.uk/research-areas/pims-data/outlines/using-social-software-for-teaching-and-learning.cfm](http://www.nfer.ac.uk/research-areas/pims-data/outlines/using-social-software-for-teaching-and-learning.cfm)

### *Secondary maths and science HLTA research*

Support staff and teachers are working more closely to improve pupil outcomes. Development of the secondary mathematics and science strand reflects the Government's commitment to the wider science, technology, engineering and mathematics (STEM) agenda. This research provides evidence on how HLTAs are being deployed, and the impact they have in schools.

[www.nfer.ac.uk/research-areas/pims-data/outlines/secondary-maths-and-science-hlta-research.cfm](http://www.nfer.ac.uk/research-areas/pims-data/outlines/secondary-maths-and-science-hlta-research.cfm)

### *Evaluation of the GTC's Teacher Learning Academy (TLA): impacts on teachers, pupils and schools*

The GTC's Teacher Learning Academy (TLA) offers professional recognition of teachers' learning and practice development. The evaluation shows that self-initiated, individualised CPD, impacts on individuals' careers and also benefits the wider school.

[www.nfer.ac.uk/research-areas/pims-data/summaries/evaluation-of-the-teacher-learning-academy-impact-on-teachers-pupils-and-schools.cfm](http://www.nfer.ac.uk/research-areas/pims-data/summaries/evaluation-of-the-teacher-learning-academy-impact-on-teachers-pupils-and-schools.cfm)

### *Secondary school curriculum and staffing survey 2007*

The results of the survey have been used to create a national picture of the teaching workforce in terms of the qualifications of teachers and the subjects they teach and to illustrate change over time in the teaching workforce.

[www.nfer.ac.uk/research-areas/pims-data/summaries/secondary-school-curriculum-and-staffing-survey-2007.cfm](http://www.nfer.ac.uk/research-areas/pims-data/summaries/secondary-school-curriculum-and-staffing-survey-2007.cfm)

## Contact us

For more information go to [www.nfer.ac.uk](http://www.nfer.ac.uk) or email [enquiries@nfer.ac.uk](mailto:enquiries@nfer.ac.uk)

