

## Questionnaire links to ECM and SEF

ECM framework is available at:

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00331-2008>

	ECM outcomes and aims	Primary survey	Secondary survey	Parent survey
Be healthy	Physically healthy	Y	Y	Y
	Mentally and emotionally healthy	Y	Y	Y
	Sexually healthy	X	?	?
	Healthy lifestyles	Y	Y	Y
	Choose not to take illegal drugs	X	?	?
Stay safe	Safe from maltreatment, neglect, violence and sexual exploitation	X	X	X
	Safe from accidental injury and death	X	X	X
	Safe from bullying and discrimination	Y	Y	Y
	Safe from crime and anti-social behaviour in and out of school	Y	Y	Y
	Have security, stability and cared for	X	X	X
Enjoy and achieve	Ready for school	X	X	?
	Attend and enjoy school	Y	Y	Y
	Achieve stretching national educational standards	?	?	?
	Achieve personal and social development and enjoy recreation	Y	Y	Y
Make a positive contribution	Engage in decision making and support the community and environment	Y	Y	Y
	Engage in law-abiding and positive behaviour in and out of school	?	?	?
	Develop positive relationships and choose not to bully or discriminate	Y	Y	Y
	Develop self-confidence and successfully deal with significant life changes and challenges	Y	Y	X
	Develop enterprising behaviour	X	X	X
Achieve economic well-being	Engage in further education, employment or training on leaving school	?	Y	Y
	Ready for employment	X	?	?
	Live in decent home and sustainable communities	?	?	X
	Access to transport and material goods	Y	Y	X
	Live in households free from low income	X	X	X

<sup>1</sup> SEF Sub-sections			Primary survey	Secondary survey	Parent survey
A2	A2.1	Pupil attainment	X	X	X
	A2.2	Quality of pupils' learning and progress	Y	Y	Y
	A2.3	Quality of learning for pupils with SEN and/or disabilities	X	X	Y
	A2.4	Pupils' achievement and extent to which they enjoy learning	Y	Y	Y
	A2.5	The extent to which pupils feel safe	Y	Y	Y
	A2.6	Pupils' behaviour	Y	Y	Y
	A2.7	The extent to which pupils adopt healthy lifestyles	Y	Y	Y
	A2.8	The extent to which pupils contribute to the school and wider community	Y	Y	Y
	A2.9	Pupil attendance	X	Y	X
	A2.10	The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being	Y	Y	Y
	A2.11	The extent of pupil's spiritual, moral, social and cultural development	Y	Y	Y
A3	A3.1	The quality of teaching	Y	Y	Y
	A3.2	The use of assessment to support learning	X	X	X
	A3.3	The extent to which the curriculum meets pupils' needs including, where relevant, through partnerships	Y	Y	Y
	A3.4	The effectiveness of care, guidance and support	Y	Y	Y
A4	A4.1	How effective are leadership and management?	?	?	?
	A4.2	Leadership and management of teaching and learning	?	Y	Y
	A4.3	The effectiveness of the Governing Body	X	X	Y
	A4.4	Effectiveness of the schools' engagement with parents and carers	X	Y	Y
	A4.5	The effectiveness of partnership in promoting learning and well-being	?	?	Y
	A4.6	The effectiveness with which the school promotes equal opportunity and tackles discrimination	X	Y	Y
	A4.7	The effectiveness of safeguarding procedures	X	X	X
	A4.8	The effectiveness of the school promoting community cohesion	?	?	Y
	A4.9	The effectiveness with which the school deploys resources to achieve value for money	X	Y	Y

Key:

Y data will provide supporting evidence for SEF measure

X data will not provide supporting evidence for SEF measure

? data may be used to support evidence for SEF measure, but questions do not directly ask about this area

<sup>1</sup> SEF forms are available from <https://forms.ofsted.gov.uk/blankpdf.aspx>

The SEF sub-sections above are based on the 'all-through mainstream school form'