



### Introduction

- This monthly current awareness service, produced by Mark Norman at the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact [enquiries@nfer.ac.uk](mailto:enquiries@nfer.ac.uk) who will add them to our list for review.

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#### ACT Department of Education and Training

Country: Australia

Website: <http://www.decs.act.gov.au/>  
Publications <http://www.decs.act.gov.au/publicat/publicat.htm>  
ICT Education.au.Ltd (2005). *Emerging technologies. A framework for thinking*. Canberra, ACT: ACT DET.  
<http://www.decs.act.gov.au/publicat/pdf/emergingtechnologies.pdf>

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#### Australian Childhood Foundation

Country: Australia

Website: <http://www.childhood.org.au>  
Research: <http://www.childhood.org.au/research/reports.asp>  
EMAIL ALERT <http://www.childhood.org.au/about/updates.asp>  
Child abuse, Tucci, J., Mitchell, J. and Goddard, C. (2006). *Out of sight - out of mind. Community attitudes about child abuse and child protection in Australia*. Ringwood, VIC: ACF.  
Safeguarding <http://www.childhood.org.au/downloads/2006%20Out%20of%20sight%20out%20of%20mind.pdf>

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#### Australian Institute of Criminology

Country: Australia

Website: <http://www.aic.gov.au>  
New <http://www.aic.gov.au/publications/whatsnew.html>  
Publications: <http://www.aic.gov.au/publications/whatsnew.html>  
Young Grant, J., Thornton, J. and Chamarette, C. (2006). *Residential placement of intra-familial adolescent sex offenders*. Canberra, ACT: AIC.  
offenders <http://www.aic.gov.au/publications/tandi2/tandi315.pdf>

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#### Australian Institute of Family Studies

Country: Australia

Website: <http://www.aifs.gov.au/>  
Publications: <http://www.aifs.gov.au/institute/pubs/pubsmenu.html>  
EMAIL ALERT <http://www.aifs.gov.au/institute/lists/aifs-alert.html>  
Childcare, Hand, K. and Wise, S. (2006). *Parenting partnerships in culturally diverse child care settings. A care provider perspective*. Melbourne, VIC: AIFS.  
Parenting <http://www.aifs.gov.au/institute/pubs/rp36/rp36.pdf>

Website:	<a href="http://www.apo.org.au/">http://www.apo.org.au/</a>
Education:	<a href="http://www.apo.org.au/education.shtml">http://www.apo.org.au/education.shtml</a>
Childcare providers	Rush, E. and Downie, C. (2006). <i>ABC Learning Centres. A case study of Australia's largest child care corporation</i> . Canberra, ACT: The Australia Institute. <a href="http://www.tai.org.au/Publications_Files/DP_Files/DP87.pdf">http://www.tai.org.au/Publications_Files/DP_Files/DP87.pdf</a>
Independent education	Independent Schools Council of Australia (2006). <i>Independent schooling in Australia 2006-08</i> . Deakin, ACT: ISCA. <a href="http://ncisa.edu.au/html/PDF/booklet%2006/Booklet%2006%20-%2008%20full%20version.pdf">http://ncisa.edu.au/html/PDF/booklet%2006/Booklet%2006%20-%2008%20full%20version.pdf</a>

Website:	<a href="http://www.avcc.edu.au/">http://www.avcc.edu.au/</a>
Publications:	<a href="http://www.avcc.edu.au/content.asp?page=/publications/index.htm">http://www.avcc.edu.au/content.asp?page=/publications/index.htm</a>
European Union, Higher education	Australian Vice Chancellors' Committee (2006). <i>AVCC response to discussion paper 'The Bologna process and Australia: next steps'</i> . Canberra, ACT: AVCC. <a href="http://www.avcc.edu.au/.../documents/publications/policy/submissions/AVCC-response-to-Bologna-Process.pdf">http://www.avcc.edu.au/.../documents/publications/policy/submissions/AVCC-response-to-Bologna-Process.pdf</a>

Website:	<a href="http://www.barnardos.org.uk">http://www.barnardos.org.uk</a>
Resources:	<a href="http://www.barnardos.org.uk/resources.htm">http://www.barnardos.org.uk/resources.htm</a>
EMAIL ALERT	<a href="http://www.barnardos.org.uk/email_subscription_form.htm">http://www.barnardos.org.uk/email_subscription_form.htm</a>
Children's Services, Young people's views	Butler, V. (2005). <i>Research report of Phase One of the Generation 2020 Project</i> . Ilford: Barnardo's. <a href="http://www.barnardos.org.uk/report_phase_one_generation2020_project.pdf">http://www.barnardos.org.uk/report_phase_one_generation2020_project.pdf</a>
Extended schools, Play	Barnardo's (2006). <i>More school, less play? The role of play in the extended school in Denmark and England</i> . Ilford: Barnardo's. <a href="http://www.barnardos.org.uk/more_school_less_play.pdf">http://www.barnardos.org.uk/more_school_less_play.pdf</a>
Safeguarding, Sexual abuse	Scott, S. and Skidmore, P. (2006). <i>Reducing the risk: Barnardo's support for sexually exploited young people. A two-year evaluation</i> . Ilford: Barnardo's. <a href="http://www.barnardos.org.uk/reducing_the_risk_report.pdf">http://www.barnardos.org.uk/reducing_the_risk_report.pdf</a>

Website:	<a href="http://www.cprn.org">http://www.cprn.org</a>
Publications:	<a href="http://www.cprn.org/en/doc.cfm">http://www.cprn.org/en/doc.cfm</a>
Adult learning, Social inclusion	Myers, K. and Myles, J. (2005). <i>Self-assessed returns to adult education: life-long learning and the educationally disadvantaged</i> . Ottawa, ON: CPRN. <a href="http://www.cprn.org/documents/43971_en.pdf">http://www.cprn.org/documents/43971_en.pdf</a>
Adult learning, Social inclusion	Myers, K. and de Brouker, P. (2006). <i>Too many left behind: Canada's adult education and training system</i> . Ottawa, ON: CPRN. <a href="http://www.cprn.org/documents/43977_en.pdf">http://www.cprn.org/documents/43977_en.pdf</a>
Economic activity, Educational outcomes	Riddell, W.C. (2006). <i>The impact of education on economic and social outcomes: an overview of recent advances in economics</i> . Ottawa, ON: CPRN. <a href="http://www.cprn.org/documents/44362_en.pdf">http://www.cprn.org/documents/44362_en.pdf</a>
Economic activity,	Etches, J., Mustard, C. and Tompa, E. (2006). <i>The effects of deficits in health status in childhood and adolescence on human capital development in early adulthood</i> .

Healthcare Ottawa, ON: CPRN. [http://www.cprn.org/documents/44361\\_en.pdf](http://www.cprn.org/documents/44361_en.pdf)

Higher education reform Crocker, R. and Usher, A. (2006). *Innovation and differentiation in Canada's post-secondary institutions*. Ottawa, ON: CPRN. [http://www.cprn.org/documents/43887\\_en.pdf](http://www.cprn.org/documents/43887_en.pdf)

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Centre for Independent Studies

Country: Australia

Website: <http://www.cis.org.au>  
Education: <http://www.cis.org.au/Education/education.htm>  
EMAIL ALERT Link on homepage  
Indigenous education, School organisation Novak, J. (2006). *School autonomy: a key reform for improving Indigenous education* (Issue Analysis No 72). St Leonards, NSW: CIS. [http://www.cis.org.au/IssueAnalysis/ia72/ia72\\_noEMBARGO.pdf](http://www.cis.org.au/IssueAnalysis/ia72/ia72_noEMBARGO.pdf)

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Centre for Multicultural Youth Issues

Country: Australia

Website: <http://www.cmyi.net.au/>  
Publications: <http://www.cmyi.net.au/CMYIPublications>  
EMAIL ALERT Email [info@cmyi.net.au](mailto:info@cmyi.net.au)  
Ethnic minorities, Family background O'Sullivan, K. (2006). *A Three-Way partnership? Exploring the experiences of CLD families in schools*. Carlton, VIC: CMYI. <http://www.cmyi.net.au/uploads/downloads/cmyi/pdfs/Publications/Research/ThreeWayPartnership.pdf>  
Ethnic minorities, Parent - school relationship O'Sullivan, K. (2006). *Opening the school gate: engaging CLD parents in schools*. Carlton, VIC: CMYI. <http://www.cmyi.net.au/uploads/downloads/cmyi/pdfs/Publications/OpeningtheSchoolGate.pdf>  
Refugees, Youth support O'Sullivan, K. and O'S (2006). *Late Arrivals The needs of refugee young people who resettle in later adolescence*. Carlton, VIC: CMYI. [http://www.cmyi.net.au/uploads/downloads/cmyi/pdfs/Publications/Submissions/CMYI\\_IssuesPaper\\_LateArrivals.pdf](http://www.cmyi.net.au/uploads/downloads/cmyi/pdfs/Publications/Submissions/CMYI_IssuesPaper_LateArrivals.pdf)

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Centre for Research on Families and Relationships (CRFR)

Country: UK - Scotland

Website: <http://www.crfr.ac.uk>  
Publications: <http://www.crfr.ac.uk/briefings.htm>  
Family separation Wasoff, F. and Neale, B. (2006). *ESRC/Scottish Executive Public Policy Seminar. Private arrangements for contact with children*. Edinburgh: CRFR. <http://www.crfr.ac.uk/Reports/ESRC-SE.pdf>

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Centre for the Economics of Education and Training (CEET)

Country: Australia

Website: <http://www.education.monash.edu.au/centres/ceet/>  
Publications: <http://www.education.monash.edu.au/centres/ceet/publications/>  
Higher education, Widening participation (HE) Ferrier, F. (2006). *A Review of Higher Education equity research in Australia 2000-2005*. Melbourne, VIC: CEET, Monash University. <http://www.education.monash.edu.au/centres/ceet/docs/workingpapers/wp64mar06ferrier.pdf>

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**CfBT**Country: **UK**

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Website:  
Further  
Education,  
Student fees

<http://www.cfbt.com/>  
Callender, C. (2006). *Beg, borrow, steal or save. FE students, tuition fees and the new Skills Strategy*. Reading: CfBT. <http://www.cfbt.com/PDF/payforlearnpolicy.pdf>

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**Childline**

Country:

**UK**

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Website:  
Publications:  
Drug and  
alcohol use,  
Sexual health

<http://www.childline.org.uk>  
<http://www.childline.org.uk/Publications.asp>  
Childline (2006). *Alcohol and teenage sexual activity*. London: Childline.  
<http://www.childline.org.uk/pdfs/CasenotesAlcohol & TeenageSex.pdf>

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**Commission for Children & Young People & Child Guardian  
Queensland**Country: **Australia**

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Website:  
Publications:

<http://www.ccypcg.qld.gov.au/>  
<http://www.ccypcg.qld.gov.au/about/publications.html>

Looked after  
children,  
Young people's  
views

Commissioner for Children and Young People and Child Guardian (2006). *Child Guardian. Views of children and young people in care. Queensland 2006*. Brisbane: CCYP CG.  
[http://www.childcomm.qld.gov.au/pdf/publications/reports/Views\\_of\\_Children\\_in\\_Care/Survey%20of%20QLD%20Children%20&%20Young%20People%20in%20Care%202006.pdf](http://www.childcomm.qld.gov.au/pdf/publications/reports/Views_of_Children_in_Care/Survey%20of%20QLD%20Children%20&%20Young%20People%20in%20Care%202006.pdf)

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**Commission for Social Care Inspection**

Country:

**UK**

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Website:  
Publications:  
EMAIL ALERT  
Children's  
attitudes,  
Vulnerable  
children

<http://www.csci.org.uk/>  
[http://www.csci.org.uk/about\\_csci/publications.aspx](http://www.csci.org.uk/about_csci/publications.aspx)  
[http://www.csci.org.uk/about\\_csci/get\\_our\\_email\\_newsletter.aspx](http://www.csci.org.uk/about_csci/get_our_email_newsletter.aspx)  
Morgan, R. (2006). *Running away. A children's views report*. London: CSCI.  
[http://www.csci.org.uk/pdf/running\\_away\\_tagged.pdf](http://www.csci.org.uk/pdf/running_away_tagged.pdf)

Young parents,  
Youth support

Lindsay, M. and Morgan, R. (2006). *Young parents' views on residential family centres*. London: CSCI. [http://www.csci.org.uk/PDF/residential\\_family\\_centres.pdf](http://www.csci.org.uk/PDF/residential_family_centres.pdf)

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**DEMOS**

Country:

**UK**

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Website:  
What's new:  
School to  
work  
transition,  
Work skills

<http://www.demos.co.uk/>  
<http://www.demos.co.uk/media/default.aspx?id=26> – Press releases  
<http://www.demos.co.uk/catalogueinfo/default.aspx> - Recent publications  
Gillinson, S. and O'Leary, D. (2006). *Working progress. How to reconnect young people and organisations*. London: Demos.  
[http://www.demos.co.uk/workingprogress\\_pdf\\_media\\_public.aspx](http://www.demos.co.uk/workingprogress_pdf_media_public.aspx)

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**Department for Constitutional Affairs**Country: **UK - England**

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Website: <http://www.dca.gov.uk>  
Publications <http://www.dca.gov.uk/publications.htm>

Legislation,  
Looked after  
children Brophy, J. (2006). *Child care proceedings under the Children Act 1989*. London:  
DCA. [http://www.dca.gov.uk/research/2006/05\\_2006.pdf](http://www.dca.gov.uk/research/2006/05_2006.pdf)

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**Department for Culture, Media and Sport (DCMS)**Country: **UK - England**

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Website: <http://www.culture.gov.uk/>  
Research <http://www.culture.gov.uk/global/publications/>  
Education: [http://www.culture.gov.uk/education\\_and\\_social\\_policy/v](http://www.culture.gov.uk/education_and_social_policy/v)  
Buildings,  
National  
Curriculum Department for Culture Media and Sport (2006). *Laying the foundations: using the  
built environment to teach*. London: DCMS.  
[http://www.culture.gov.uk/NR/rdonlyres/21E7D185-B4BE-498E-A4D3-A04D580D1FE5/0/laying\\_the\\_foundations.pdf](http://www.culture.gov.uk/NR/rdonlyres/21E7D185-B4BE-498E-A4D3-A04D580D1FE5/0/laying_the_foundations.pdf)

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**Department for Education and Skills (DfES)**Country: **UK - England**

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Website: <http://www.dfes.gov.uk>  
Research <http://www.dfes.gov.uk/research/>  
EMAIL ALERT <http://www.info4local.gov.uk/emailalert.asp>  
14-19, Course  
choice Blenkinsop, S., McCrone, T., Wade, P. and Morris, M. (2006). *How do young  
people make choices at ages 14 and 16?* London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR773.pdf>

14-19 pathways SHM (2005). *Mindset profiles: segmenting decision-makers at 14 & 16*. London:  
DfES. <http://www.dfes.gov.uk/research/data/uploadfiles/RW67.pdf>

Anti social  
behaviour, Crime  
prevention Dinos, S., Tian, Y. and Solanki, A.-R. with Hauari, H. (2006). *The National  
Evaluation of On Track, Phase Two tracking services and users: On Track in  
practice*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR769.pdf>

Attainment,  
Disabilities National Evaluation of the Children's Fund (2006). *Preventative services for  
disabled children: a final report of the National Evaluation of the Children's Fund*.  
London: DfES. <http://www.dfes.gov.uk/research/data/uploadfiles/RR779.pdf>

Child abuse,  
Safeguarding Stobart, E. (2006). *Child abuse linked to accusations of "possession" and  
"witchcraft"*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR750.pdf>

Children's  
attitudes, SEN Knight, A., Clark, A., Petrie, P. and Statham, J. (2006). *The views of children and  
young people with learning disabilities about the support they receive from Social  
Services*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RW69.pdf>

Course choice McCrone, T., Morris, M. and Walker, M. (2005). *Pupil choices at Key Stage 3: A  
literature review*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RW68.pdf>

Disabilities,  
Social inclusion Clarke, H. (2006). *Preventing social exclusion of disabled children and their  
families: literature review paper produced for the National Evaluation of the  
Children's Fund*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR782.pdf>

Disengagement  
Asylum seekers, National Evaluation of the Children's Fund (2006). *Preventative services for  
refugee and asylum seeking children: a final report from the National Evaluation*

Refugees	<i>of the Children's Fund</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR780.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR780.pdf</a>
Disengagement, Ethnic minorities	National Evaluation of the Children's Fund (2006). <i>Preventative services for black and minority ethnic children: a final report of the National Evaluation of the Children's Fund</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR778.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR778.pdf</a>
Disengagement, Traveller children	National Evaluation of the Children's Fund (2006). <i>Preventative services for Gypsy/traveller children: a final report from the National Evaluation of the Children's Fund</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR781.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR781.pdf</a>
Early years education	Department for Education and Skills (2006). <i>The Early Years Foundation Stage - consultation on a single quality framework for services to children from birth to five</i> . London: DfES. <a href="http://www.dfes.gov.uk/consultations/conDocument.cfm?consultationId=1393">http://www.dfes.gov.uk/consultations/conDocument.cfm?consultationId=1393</a>
Economic activity, Work skills	Department for Education and Skills (2006). <i>The supply and demand for science, technology, engineering and mathematics skills in the UK economy</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR775.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR775.pdf</a>
Educational outcomes, Healthy eating	Sorhaindo, A. and Feinstein, L. (2006). <i>What is the relationship between child nutrition and school outcomes?</i> (Research brief). London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RCB03-06.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RCB03-06.pdf</a>
Evidence based policy	National Evaluation of the Children's Fund (2006). <i>Local evaluation of Children's Services: learning from the Children's Fund</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR783.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR783.pdf</a>
FE, HE	Clark, T. (2006). <i>OECD Thematic review of tertiary education Country Report: United Kingdom</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR767.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR767.pdf</a>
Further Education Performance	York Consulting Ltd (2006). <i>Further Education provider performance case studies</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR765.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR765.pdf</a>
Further Education, Work skills	Coleman, N., Naylor, R. and Kennedy, E. (2006). <i>FE Learners Longitudinal Survey Wave One: findings from quantitative research</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR768.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR768.pdf</a>
Healthy eating, School meals	Nelson, M., Nicholas, J., Suleiman, S., Davies, O., Prior, G., Hall, L., Wreford, S. and Poulter, J. (2006). <i>School meals in primary schools in England</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR753.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR753.pdf</a>
Higher education reform	Department for Education and Skills (2006). <i>Reform of Higher Education research assessment and funding</i> . London: DfES. <a href="http://www.dfes.gov.uk/consultations/conDocument.cfm?consultationId=1404">http://www.dfes.gov.uk/consultations/conDocument.cfm?consultationId=1404</a>
Leadership, VET	Public and Corporate Economic Consultants (2006). <i>The Leadership and Management Development Programme for SMEs: An evaluation of the pathfinders</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR770.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR770.pdf</a>
Research methods	Micklewright, J. and Schnepf, S.V. (2005). <i>Response bias in England in PISA 2000 and 2003</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR771.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR771.pdf</a>
Research methods	Ruddock, G., Clausen-May, T., Purple, C. and Ager, R. (2006). <i>Validation study of the PISA 2000, PISA 2003 and TIMSS-2003 International Studies of Pupil Attainment (ISAS)</i> . London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RR772.pdf>

- Social inclusion National Evaluation of the Children's Fund (2006). *Targeting preventative services for children: experiences from the Children's Fund*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR777.pdf>
- Teacher workforce, Teaching assistants Blatchford, P., Basset, P., Brown, P., Martin, C., Russell, A., Webster, R. and Haywood, N. (2006). *The deployment and impact of support staff in schools: Report on findings from a National questionnaire survey of schools, support staff and teachers (Strand 1, Wave 1, 2004)*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR776.pdf>
- VET, Workplace learning Parson, D., Barry, J., Thomas, R., Rowe, V. and Walsh, K. (2006). *Employer investment and co-funding in publicly-funded training*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR766.pdf>
- Young people Department of Education and Science (2006). *Youth Cohort Study: the activities and experiences of 16 year olds: England and Wales 2004*. London: DfES.  
<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000560/SFR04-2005v3.pdf>

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Department of Education and Science

Country: Ireland

- Website: <http://www.education.ie/>
- Publications: <http://www.education.ie/home/home.jsp?maincat=22823&pcategory=17216&ecategory=17237&language=EN&link=&page=1>
- Autism, SEN Inspectorate of the Department of Education and Science (2006). *An evaluation of educational provision for children with autistic spectrum disorders*. Dublin: DES.  
[http://www.education.ie/servlet/blobServlet/insp\\_autism\\_report.pdf](http://www.education.ie/servlet/blobServlet/insp_autism_report.pdf) (1 Mb)
- SEN Inspectorate of the Department of Education and Science (2005). *An evaluation of special classes for pupils with specific speech and language disorder*. Dublin: DES.  
[http://www.education.ie/servlet/blobServlet/insp\\_sslld\\_report.pdf](http://www.education.ie/servlet/blobServlet/insp_sslld_report.pdf)

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Department of Education Northern Ireland

Country: UK - N Ire

- Website: <http://www.deni.gov.uk>
- Publications: [http://www.deni.gov.uk/facts\\_figures/d\\_rb\\_2005.htm](http://www.deni.gov.uk/facts_figures/d_rb_2005.htm)
- Course choice, FE Association of Northern Ireland Colleges (2006). *Research into chill factors in the FE sector*. Bangor: DENI.  
[http://www.delni.gov.uk/report\\_final\\_version\\_chill\\_factor\\_29\\_11\\_05.pdf](http://www.delni.gov.uk/report_final_version_chill_factor_29_11_05.pdf)
- Early years education Department of Education Northern Ireland (2006). *Outcomes from the review of pre-school education in Northern Ireland*. Bangor: DENI.  
[http://www.deni.gov.uk/final\\_outcomes\\_of\\_the\\_review\\_of\\_pre-school\\_education\\_in\\_northern\\_ireland.pdf](http://www.deni.gov.uk/final_outcomes_of_the_review_of_pre-school_education_in_northern_ireland.pdf)
- Extended schools Department of Education Northern Ireland (2006). *Extended Schools. Schools, families, communities - working together*. Bangor: DENI.  
[http://www.deni.gov.uk/extended\\_school.pdf](http://www.deni.gov.uk/extended_school.pdf)

Website:	<a href="http://www.dest.gov.au/">http://www.dest.gov.au/</a>
Publications search:	<a href="http://www.dest.gov.au/search.aspx?type=publication">http://www.dest.gov.au/search.aspx?type=publication</a>
EMAIL ALERT	<a href="http://www.dest.gov.au/dss/">http://www.dest.gov.au/dss/</a>
Higher education student destinations	Department of Education Science and Training (2006). <i>Survey of final year teacher education students</i> . Canberra, ACT: DEST. <a href="http://www.dest.gov.au/NR/rdonlyres/F7E29F30-0EE6-43A5-A285-CE55ACA13155/12481/FinalYrTeachStudentsSurveyReport.pdf">http://www.dest.gov.au/NR/rdonlyres/F7E29F30-0EE6-43A5-A285-CE55ACA13155/12481/FinalYrTeachStudentsSurveyReport.pdf</a>
Knowledge management, Research	PhillipsKPA (2006). <i>Knowledge transfer and Australian universities and publicly funded research agencies</i> . Canberra, ACT: DEST. <a href="http://www.dest.gov.au/sectors/research_sector/policies_issues_reviews/key_issues/commercialisation/documents/knowledge_transfer_aust_uni_pdf.htm">http://www.dest.gov.au/sectors/research_sector/policies_issues_reviews/key_issues/commercialisation/documents/knowledge_transfer_aust_uni_pdf.htm</a>
Professional development, Teaching profession	Department of Education Science and Training (2006). <i>Attitudes to teaching as a career</i> . Canberra, ACT: DEST. <a href="http://www.dest.gov.au/sectors/research_sector/publications_resources/profiles/documents/attitudes_teaching_as_career_pdf.htm">http://www.dest.gov.au/sectors/research_sector/publications_resources/profiles/documents/attitudes_teaching_as_career_pdf.htm</a>
Student mobility	Department of Education Science and Training (2006). <i>Supporting students who change schools. An information booklet for schools</i> . Canberra, ACT: DEST. <a href="http://www.dest.gov.au/NR/rdonlyres/434FFF80-183F-4C4F-98EF-D4ED3FF21D3B/9408/info_booklet_schools.pdf">http://www.dest.gov.au/NR/rdonlyres/434FFF80-183F-4C4F-98EF-D4ED3FF21D3B/9408/info_booklet_schools.pdf</a>
VET research	Department of Education Science and Training (2006). <i>Review of the National Centre for Vocational Education Research Ltd Research &amp; Statistical Services</i> . Canberra, ACT: DEST. <a href="http://www.dest.gov.au/NR/rdonlyres/768AFEFA-743A-4D15-A901-1C7C9AFA5684/10594/NCVER_final.pdf">http://www.dest.gov.au/NR/rdonlyres/768AFEFA-743A-4D15-A901-1C7C9AFA5684/10594/NCVER_final.pdf</a>

**Educational Testing Service**

Country: USA

Website:	<a href="http://www.ets.org">http://www.ets.org</a>
Research:	<a href="http://www.ets.org/research/index.html">http://www.ets.org/research/index.html</a>
School to work transition, Work related curriculum	Barton, P.E. (2006). <i>High School reform and work: facing labor market realities</i> . Princeton, NJ: ETS. <a href="http://www.ets.org/Media/Research/pdf/PICHSWORK.pdf">http://www.ets.org/Media/Research/pdf/PICHSWORK.pdf</a>

**Equal Opportunities Commission**

Country: UK

Website:	<a href="http://www.eoc.org.uk/">http://www.eoc.org.uk/</a>
Research:	<a href="http://www.eoc.org.uk/EOCeng/dynpages/research_by_topic.asp">http://www.eoc.org.uk/EOCeng/dynpages/research_by_topic.asp</a>
Families, Fathers	Smeaton, D. (2006). <i>Dads and their babies: a household analysis</i> . London: EOC. <a href="http://www.eoc.org.uk/PDF/wp44_dads_and_their_babies.pdf">http://www.eoc.org.uk/PDF/wp44_dads_and_their_babies.pdf</a>
Families, Fathers	Equal Opportunities Commission (2006). <i>Twenty-first Century Dad</i> . London: EOC. <a href="http://www.eoc.org.uk/PDF/21st%20century_dad.pdf">http://www.eoc.org.uk/PDF/21st%20century_dad.pdf</a>

**Estyn**

Country: UK - Wales

Website:	<a href="http://www.estyn.gov.uk">http://www.estyn.gov.uk</a>
Research:	<a href="http://www.estyn.gov.uk/publications.asp">http://www.estyn.gov.uk/publications.asp</a>
Bullying	Estyn (2006). <i>Tackling bullying in schools. A survey of effective practice</i> . Cardiff: Estyn. <a href="http://www.estyn.gov.uk/publications/Sec_Remit_Tackling_Bullying_in_Schools_a_sur">http://www.estyn.gov.uk/publications/Sec_Remit_Tackling_Bullying_in_Schools_a_sur</a>

Children's attitudes	<a href="#">vey_of_effective_practice.pdf</a>
	Estyn (2006). <i>Young people's participation in decision making. 2005-2006</i> . Cardiff: Estyn. <a href="http://www.estyn.gov.uk/publications/Young_Peoples_remit_report.pdf">http://www.estyn.gov.uk/publications/Young_Peoples_remit_report.pdf</a>
Citizenship education, Sustainable development	Estyn (2006). <i>Establishing a position statement for Education for Sustainable Development and Global Citizenship in Wales</i> . Cardiff: Estyn. <a href="http://www.estyn.gov.uk/publications/ESDGC_report_16_May_2006.pdf">http://www.estyn.gov.uk/publications/ESDGC_report_16_May_2006.pdf</a>

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Evidence for Policy & Practice Information & Co-ordinating Centre Country: UK

Website:	<a href="http://eppi.ioe.ac.uk/">http://eppi.ioe.ac.uk/</a>
What's new: Literacy	<a href="http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&amp;page=/reel/reviews.htm">http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&amp;page=/reel/reviews.htm</a> Andrews, R., Torgerson, C., Low, G., McGuinn, N. and Robinson, A. (2006). <i>Teaching argumentative non-fiction writing to 7–14 year olds: a systematic review of the evidence of successful practice</i> . London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London. <a href="http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/english/eng_rv8/Eng_rv8_Report.pdf">http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/english/eng_rv8/Eng_rv8_Report.pdf</a>
Mathematics education, Motivation	Kyriacou, C. and Goulding, M. (2006). <i>A systematic review of strategies to raise pupils' motivational effort in Key Stage 4 Mathematics</i> . London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London. <a href="http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/maths/Maths_rv2/Maths_rv2_Report.pdf">http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/maths/Maths_rv2/Maths_rv2_Report.pdf</a>
Teaching assistants	Cajkler, W., Tennant, G., Cooper, P.W., Sage, R., Tansey, R., Taylor, C., Tucker, S.A. and Tiknaz, Y. (2006). <i>Working with adults. A systematic literature review on the perceptions of ways in which support staff work to support pupils' social and academic engagement in primary classrooms (1988–2003)</i> . London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London. <a href="http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/tta_adults/review_one/TDA_WWA1_Tech_Report.pdf">http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/tta_adults/review_one/TDA_WWA1_Tech_Report.pdf</a>

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General Teaching Council for England Country: UK - England

Website:	<a href="http://www.gtce.org.uk">http://www.gtce.org.uk</a>
What's new: Teaching profession	<a href="http://www.gtce.org.uk/news/newsmain.asp">http://www.gtce.org.uk/news/newsmain.asp</a> General Teaching Council for England (2006). <i>Annual Digest of Statistics. Registered teacher profiles 2005-06</i> . London: GTCE. <a href="http://www.gtce.org.uk/shared/contentlibs/126785/93118/digest_of_statistics_0506.pdf">http://www.gtce.org.uk/shared/contentlibs/126785/93118/digest_of_statistics_0506.pdf</a>

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HM Inspectorate of Education (HMIE) Country: UK - Scotland

Website:	<a href="http://www.hmie.gov.uk/">http://www.hmie.gov.uk/</a>
Publications: Adult learning	<a href="http://www.hmie.gov.uk/publication.asp">http://www.hmie.gov.uk/publication.asp</a> HM Inspectorate of Education (2006). <i>How good is our community learning and development? Self-evaluation for quality improvement</i> . Livingston: HMIE. <a href="http://www.hmie.gov.uk/documents/publication/hgio2cld.pdf">http://www.hmie.gov.uk/documents/publication/hgio2cld.pdf</a>
Annual Report	HM Inspectorate of Education (2006). <i>Annual Report 2005-06</i> . Livingstone: HMIE. <a href="http://www.hmie.gov.uk/documents/publication/hmiear06.pdf">http://www.hmie.gov.uk/documents/publication/hmiear06.pdf</a>
Children's Services Inspection	HM Inspectorate of Education (2005). <i>Evaluation of integrated inspection methodology. Final research report</i> . Livingstone: HMIE. <a href="http://www.hmie.gov.uk/documents/publication/mruk%20Evaluation%20of%20Integr">http://www.hmie.gov.uk/documents/publication/mruk%20Evaluation%20of%20Integr</a>

Children's Services Inspection	<a href="#">ated%20Insp%20Meth.pdf</a> HM Inspectorate of Education and Care Commission (2006). <i>Report on the integrated inspection of Early Education and Childcare Services in Scotland</i> . Livingstone: HMIE. <a href="http://www.hmie.gov.uk/documents/publication/Early%20Education%20and%20Childcare%20services.pdf">http://www.hmie.gov.uk/documents/publication/Early%20Education%20and%20Childcare%20services.pdf</a>
Healthy eating, School meals	HM Inspectorate of Education (2006). <i>Hungry for Success - benchmarks for self-evaluation</i> . Livingstone: HMIE. <a href="http://www.hmie.gov.uk/documents/publication/hgioshfsb.pdf">http://www.hmie.gov.uk/documents/publication/hgioshfsb.pdf</a>

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<b>Higher Education Authority</b>	<b>Country:</b> Ireland
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Website:	<a href="http://www.heai.ie/">http://www.heai.ie/</a>
Reports:	<a href="http://www.heai.ie/index.cfm/page/publications/category/143">http://www.heai.ie/index.cfm/page/publications/category/143</a>
Bilingual education, Higher education	Ó hUallacháin, S. (2006). <i>Evaluation of the Irish Strategic Initiative</i> . Dublin: HEA. <a href="http://www.heai.ie/uploads/word/English%20Version%20of%20the%20Evaluation%20of%20the%20Irish%20Strategic%20Initiative%20May%202006.doc">http://www.heai.ie/uploads/word/English%20Version%20of%20the%20Evaluation%20of%20the%20Irish%20Strategic%20Initiative%20May%202006.doc</a>

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<b>Higher Education Policy Institute</b>	<b>Country:</b> UK
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Website:	<a href="http://www.hepi.ac.uk">http://www.hepi.ac.uk</a>
Publications:	<a href="http://www.hepi.ac.uk/pubs.asp?DOC=Reports">http://www.hepi.ac.uk/pubs.asp?DOC=Reports</a>
EMAIL ALERT	<a href="http://www.hepi.ac.uk/register.asp">http://www.hepi.ac.uk/register.asp</a>
Research	Adams, J. (2006). <i>How good is the UK research base?</i> Oxford: HEPI. <a href="http://www.hepi.ac.uk/downloads/24HowgoodistheUKresearchbase.pdf">http://www.hepi.ac.uk/downloads/24HowgoodistheUKresearchbase.pdf</a>
Research funding	Sastry, T. and Bekhradnia, B. (2006). <i>Using metrics to allocate research funds: initial response to the Government's consultation proposals</i> . Oxford: HEPI. <a href="http://www.hepi.ac.uk/downloads/25Usingmetrics-responsetotheGovernmentsconsultation.pdf">http://www.hepi.ac.uk/downloads/25Usingmetrics-responsetotheGovernmentsconsultation.pdf</a>

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<b>Home Office</b>	<b>Country:</b> UK
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Website:	<a href="http://www.homeoffice.gov.uk/">http://www.homeoffice.gov.uk/</a>
Research: Alcohol, Anti social behaviour	<a href="http://www.homeoffice.gov.uk/rds">http://www.homeoffice.gov.uk/rds</a> Matthews, S., Brasnett, L. and Smith, J. (2006). <i>Underage drinking: findings from the 2004 Offending, Crime and Justice Survey</i> . London: Home Office. <a href="http://www.homeoffice.gov.uk/rds/pdfs06/r277.pdf">http://www.homeoffice.gov.uk/rds/pdfs06/r277.pdf</a>
Youth crime	Whiting, E. and Cuppleditch, L. (2006). <i>Re-offending of juveniles: results from the 2004 cohort</i> . London: Home Office. <a href="http://www.homeoffice.gov.uk/rds/pdfs06/hosb1006.pdf">http://www.homeoffice.gov.uk/rds/pdfs06/hosb1006.pdf</a>

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<b>Info for Local Government</b>	<b>Country:</b> UK
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Website:	<a href="http://www.info4local.gov.uk">http://www.info4local.gov.uk</a>
What's new:	<a href="http://www.info4local.gov.uk/whatsnew.asp">http://www.info4local.gov.uk/whatsnew.asp</a> <a href="http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8">http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8</a> Education publications
Libraries, Young people's views	Museums and Libraries Archive Council, Department for Culture Media and Sport and Laser Foundation (2006). <i>A research study of 14 to 35-year-olds for the future development of public libraries: final report</i> . London: MLA. <a href="http://www.mla.gov.uk/resources/assets/R/Research_study_of_14_35_year_olds_for_the_future_development_of_public_libraries_9841.pdf">http://www.mla.gov.uk/resources/assets/R/Research_study_of_14_35_year_olds_for_the_future_development_of_public_libraries_9841.pdf</a>
Safeguarding, Young	Keith, B. (2006). <i>Report of the Zahid Mubarek Inquiry</i> . London: TSO.

offenders [http://report.zahidmubarekinquiry.org.uk/volume\\_one.pdf](http://report.zahidmubarekinquiry.org.uk/volume_one.pdf) Vol 1  
[http://report.zahidmubarekinquiry.org.uk/volume\\_two.pdf](http://report.zahidmubarekinquiry.org.uk/volume_two.pdf) Vol 2

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Improvement and Development Agency (IDeA) Country: UK

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Website: <http://www.idea-knowledge.gov.uk>  
Looked after children Improvement and Development Agency and Local Government Association (2006). *Show me how I matter. A guide to the education of looked after children*. London: IDEA. <http://www.idea-knowledge.gov.uk/idk/aio/4840650>

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Institute for Employment Studies Country: UK

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Website: <http://www.employment-studies.co.uk>  
New publications <http://www.employment-studies.co.uk/pubs/listing.php?id=new>  
Apprenticeships, Equal opportunities Newton, B., Miller, L., Page, R., Ackroyd, K. and Tuohy, S. (2006). *Young apprenticeships: equal opportunities*. Brighton: IES. <http://www.employment-studies.co.uk/pdflibrary/428.pdf>  
Health and safety, Workplace learning Miller, L. and Hunt, W. (2006). *Evaluation of the Safe Learner Pilot*. Falmer: IES. <http://www.employment-studies.co.uk/pdflibrary/432.pdf>

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Institute for Public Policy Research Country: UK

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Website: <http://www.ippr.org.uk>  
Education: <http://www.ippr.org.uk/policyareas/?id=1224>  
EMAIL ALERT: <http://www.ippr.org.uk/keepintouch/register.asp>  
Childcare, Social inclusion Stanley, L., Bellamy, K. and Cooke, G. (2006). *Equal access? Appropriate and affordable childcare for every child*. London: IPPR. [http://www.ippr.org.uk/ecomm/files/equal\\_access.pdf](http://www.ippr.org.uk/ecomm/files/equal_access.pdf)

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Institute of Education Country: UK

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Website: <http://ioewebsserver.ioe.ac.uk/ioe/index.html>  
Educational outcomes, Qualifications Creeser, R. (2006). *The returns to education* (CLS Briefing June 2006). London: IoE, University of London. [http://www.cls.ioe.ac.uk/downloads/CLSBriefing\\_Education.pdf](http://www.cls.ioe.ac.uk/downloads/CLSBriefing_Education.pdf)  
Healthy eating, Physical Education Henniker-Major, J. (2006). *Obesity, diet and exercise* (CLS Briefing May 2006). London: IoE, University of London. [http://www.cls.ioe.ac.uk/downloads/CLSBriefing\\_Obesity\(2\).pdf](http://www.cls.ioe.ac.uk/downloads/CLSBriefing_Obesity(2).pdf)

Website:	<a href="http://www.jrf.org.uk">http://www.jrf.org.uk</a>
Child poverty	Bradshaw, J., Finch, N., Ritakallio, V.-M. and Skinner, C. (2006). <i>Child poverty in large families</i> . York: JRF. <a href="http://www.jrf.org.uk/bookshop/eBooks/9781861348777.pdf">http://www.jrf.org.uk/bookshop/eBooks/9781861348777.pdf</a> (7 Mb)
Child poverty, Childcare	Skinner, C. (2006). <i>How can childcare help to end child poverty?</i> York: JRF. <a href="http://www.jrf.org.uk/bookshop/eBooks/9781859355053.pdf">http://www.jrf.org.uk/bookshop/eBooks/9781859355053.pdf</a>
Multi-agency working, Safeguarding	Sinclair, I. and Corden, J. (2005). <i>A management solution to keeping children safe: can agencies on their own achieve what Lord Laming wants?</i> York: JRF. <a href="http://www.jrf.org.uk/bookshop/eBooks/1859353940.pdf">http://www.jrf.org.uk/bookshop/eBooks/1859353940.pdf</a>

Website:	<a href="http://www.lsc.gov.uk">http://www.lsc.gov.uk</a>
What's new:	<a href="http://www.lsc.gov.uk/National/Documents/WhatsNew.htm">http://www.lsc.gov.uk/National/Documents/WhatsNew.htm</a>
EMAIL ALERT	<a href="http://www.lsc.gov.uk/register.asp">http://www.lsc.gov.uk/register.asp</a>
Employer attitudes, Work skills	Learning and Skills Council (2006). <i>National Employers Skills Survey 2005: key findings</i> . London: LSC. <a href="http://readingroom.lsc.gov.uk/Lsc/2006/research/commissioned/nationalemloyersskillssurvey2005keyfindings-re-june2006.pdf">http://readingroom.lsc.gov.uk/Lsc/2006/research/commissioned/nationalemloyersskillssurvey2005keyfindings-re-june2006.pdf</a>
Further Education, Student experience	Learning and Skills Council (2006). <i>National learner satisfaction survey: highlights from 2004/05</i> . London: LSC. <a href="http://readingroom.lsc.gov.uk/Lsc/2006/research/consultation/nationallearnersatisfactionsurveyhighlights200405-re-june2006.pdf">http://readingroom.lsc.gov.uk/Lsc/2006/research/consultation/nationallearnersatisfactionsurveyhighlights200405-re-june2006.pdf</a>

Website:	<a href="https://www.lsneducation.org.uk">https://www.lsneducation.org.uk</a>
Publications:	<a href="https://www.lsneducation.org.uk/pubs/latestpubs.aspx">https://www.lsneducation.org.uk/pubs/latestpubs.aspx</a>
European Union, Migration, Work skills	Sachdev, D. and Harries, B. (2006). <i>Learning and skills planning and provision for migrants from the accession states: An exploratory study</i> . London: LSN. <a href="https://www.lsneducation.org.uk/user/login.aspx?code=062435&amp;P=062435PD&amp;action=pdfdl&amp;src=WEBGEN">https://www.lsneducation.org.uk/user/login.aspx?code=062435&amp;P=062435PD&amp;action=pdfdl&amp;src=WEBGEN</a>
Further Education	Schagen, I., Lopes, J., Rutt, S., Savory, C. and Styles, B. (2006). <i>Evaluating patterns of post-16 provision</i> . London: LSN. <a href="https://www.lsneducation.org.uk/user/login.aspx?code=062437&amp;P=062437PD&amp;action=pdfdl&amp;src=xoweb">https://www.lsneducation.org.uk/user/login.aspx?code=062437&amp;P=062437PD&amp;action=pdfdl&amp;src=xoweb</a>
Further Education funding	Sachdev, D., Apenteng, P., Harries, B. and MacQueen, L. (2006). <i>Learners' perceptions of learner support funding</i> . London: LSN. <a href="https://www.lsneducation.org.uk/user/login.aspx?code=062434&amp;P=062434PD&amp;action=pdfdl&amp;src=WEBGEN">https://www.lsneducation.org.uk/user/login.aspx?code=062434&amp;P=062434PD&amp;action=pdfdl&amp;src=WEBGEN</a>
Further Education, Student fees	Perry, A. and Fletcher, M. (2006). <i>The impact of new fee policies in Further Education</i> . London: LSN. <a href="https://www.lsneducation.org.uk/user/login.aspx?code=062517&amp;P=062517PD&amp;action=pdfdl&amp;src=XOWEB">https://www.lsneducation.org.uk/user/login.aspx?code=062517&amp;P=062517PD&amp;action=pdfdl&amp;src=XOWEB</a>

Website:	<a href="http://www.ltscotland.org.uk/">http://www.ltscotland.org.uk/</a>
News:	<a href="http://www.ltscotland.org.uk/news/index.asp">http://www.ltscotland.org.uk/news/index.asp</a>
EMAIL ALERTS	<a href="http://www.ltscotland.org.uk/ngflscotland/subscribe.asp">http://www.ltscotland.org.uk/ngflscotland/subscribe.asp</a>
SEN, Social inclusion	Learning and Teaching Scotland (2006). <i>Excellence for all: meeting pupils' needs in specialist provision</i> . Glasgow: LTS. <a href="http://www.ltscotland.org.uk/inclusiveeducation/images/ExcellenceForAll_tcm4-342899.pdf">http://www.ltscotland.org.uk/inclusiveeducation/images/ExcellenceForAll_tcm4-342899.pdf</a>

## National Center for Education Statistics

Country: USA

Website:	<a href="http://nces.ed.gov/">http://nces.ed.gov/</a>
What's new:	<a href="http://nces.ed.gov/whatsnew/">http://nces.ed.gov/whatsnew/</a>
Data protection, Information management	National Forum on Education Statistics (2006). <i>Forum guide to the privacy of student information: A resource for schools</i> . Washington, DC: NCES. <a href="http://nces.ed.gov/pubs2006/2006805.pdf">http://nces.ed.gov/pubs2006/2006805.pdf</a>
Higher education students	Horn, L. and Nevill, S. (2006). <i>Profile of undergraduates in US Postsecondary Education Institutions: 2003-04, with a special analysis of community college students</i> . Washington, DC: NCES. <a href="http://nces.ed.gov/pubs2006/2006184.pdf">http://nces.ed.gov/pubs2006/2006184.pdf</a>
Mathematics education, Science education	National Center for Education Statistics (2006). <i>Highlights from the TIMSS 1999 Video Study of eighth-grade science teaching</i> . Washington, DC: NCES. <a href="http://nces.ed.gov/pubs2006/2006017.pdf">http://nces.ed.gov/pubs2006/2006017.pdf</a>

## National Centre for Vocational Education Research

Country: Australia

Website:	<a href="http://www.ncver.edu.au">http://www.ncver.edu.au</a>
What's new:	<a href="http://www.ncver.edu.au/news/letters/ournews/index.htm">http://www.ncver.edu.au/news/letters/ournews/index.htm</a>
Adult Literacy, Work skills	Berghella, T., Molenaar, J. and Wyse, L. (2006). <i>The professional development requirements of Workplace English Language and Literacy Programme practitioners</i> . Adelaide, SA: NCVER. <a href="http://www.ncver.edu.au/research/proj/nr4L03.pdf">http://www.ncver.edu.au/research/proj/nr4L03.pdf</a>
VET	Sherman, R. (2006). <i>Down the track: TAFE outcomes for young people two years on</i> . Adelaide, SA: NCVER. <a href="http://www.ncver.edu.au/statistics/surveys/publications/sp501.pdf">http://www.ncver.edu.au/statistics/surveys/publications/sp501.pdf</a>
Work experience, Work related curriculum	Billett, S. (2006). <i>Informing post-school pathways: investigating school students' authentic work experiences</i> . Adelaide, SA: NCVER. <a href="http://www.ncver.edu.au/research/proj/nr4007.pdf">http://www.ncver.edu.au/research/proj/nr4007.pdf</a>

## National Council for Curriculum and Assessment

Country: Ireland

Website:	<a href="http://www.ncca.ie/">http://www.ncca.ie/</a>
Publications:	<a href="http://www.ncca.ie/index.asp?locID=62&amp;docID=-1">http://www.ncca.ie/index.asp?locID=62&amp;docID=-1</a>
English as additional language	National Council for Curriculum and Assessment (2006). <i>English as an additional language in Irish primary schools. Guidelines for teachers</i> . Dublin: NCCA. <a href="http://www.ncca.ie/uploadedfiles/publications/EALangIPS(1).pdf">http://www.ncca.ie/uploadedfiles/publications/EALangIPS(1).pdf</a>
Pupil attitudes	National Council for Curriculum and Assessment (2006). <i>Pathways through the Junior Cycle. The experiences of second year students</i> . Dublin: NCCA. <a href="http://www.ncca.ie/uploadedfiles/publications/ESRI%20Summary.pdf">http://www.ncca.ie/uploadedfiles/publications/ESRI%20Summary.pdf</a>
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**National Literacy Trust**

Country: UK

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Website: <http://www.literacytrust.org.uk>  
Research: <http://www.literacytrust.org.uk/Research/researchindex3.html>  
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Social London: NLT. <http://www.literacytrust.org.uk/Research/SocIncl.pdf>  
inclusion

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**National Society for the Prevention of Cruelty to Children (NSPCC)**

Country: UK

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Website: <http://www.nspcc.org.uk>  
Research: <http://www.nspcc.org.uk/Inform/Research/Home.asp?ifega26186.html>  
Young carers Childline and NSPCC (2006). *Old heads on young shoulders. Helping children and young people whose family circumstances force them into adult roles.* London: NSPCC.  
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**NESTA Futurelab**

Country: UK

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Website: <http://www.nestafuturelab.org>  
Research: <http://www.nestafuturelab.org/research/index.htm>  
EMAIL ALERT Email newsletter@nestafuturelab.org  
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**New South Wales Commission for Children & Young People**

Country: Australia

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Website: <http://www.kids.nsw.gov.au>  
Publications <http://www.kids.nsw.gov.au/publications/>  
EMAIL ALERT <http://www.kids.nsw.gov.au/cgi-bin/forms/eaddress.pl>  
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Early years education NSW Commission for Children and Young People (2006). *A Head Start for Australia: an early years framework.* Surry Hills: NSW Commission for Children and Young People. [http://kids.nsw.gov.au/files/headstart\\_full.pdf](http://kids.nsw.gov.au/files/headstart_full.pdf)

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Website:	<a href="http://www.nzcer.org.nz/">http://www.nzcer.org.nz/</a>
What's new:	<a href="http://www.nzcer.org.nz/default.php?cPath=122">http://www.nzcer.org.nz/default.php?cPath=122</a>
EMAIL ALERT	<a href="https://www.nzcer.org.nz/create_account.php">https://www.nzcer.org.nz/create_account.php</a>
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Higher education staff, Work-life balance	Chalmers, A. (2006). <i>Workload and stress in New Zealand universities: A follow-up on the 1994 study</i> . Wellington: NZCER. <a href="http://www.nzcer.org.nz/pdfs/5642.pdf">http://www.nzcer.org.nz/pdfs/5642.pdf</a>
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## Northern Ireland Council for Integrated Education (NICIE)

Country: UK - N Ireland

Website:	<a href="http://www.nicie.org">http://www.nicie.org</a>
Publications	<a href="http://www.nicie.org/publications/">http://www.nicie.org/publications/</a>
School organisation, Social inclusion	Schubotz, D. and Robinson, G. (2006). <i>Cross-community integration and mixing: does it make a difference?</i> Belfast: NICIE. <a href="http://www.nicie.org/archive/update43.pdf">http://www.nicie.org/archive/update43.pdf</a>

## Nuffield Review of 14-19 Education &amp; Training

Country: UK

Website:	<a href="http://www.nuffield14-19review.org.uk">http://www.nuffield14-19review.org.uk</a>
Publications	<a href="http://www.nuffield14-19review.org.uk/documents.shtml">http://www.nuffield14-19review.org.uk/documents.shtml</a>
14-19, VET	Huddleston, P., Keep, E. and Unwin, L. (2006). <i>What might the Tomlinson and White Paper proposals mean for vocational education and work-based learning?</i> Oxford: University of Oxford, Department of Educational Studies. <a href="http://www.nuffield14-19review.org.uk/files/documents120-1.pdf">http://www.nuffield14-19review.org.uk/files/documents120-1.pdf</a>

## Office for Fair Access (Offa)

Country: UK - England

Website:	<a href="http://www.offa.org.uk">http://www.offa.org.uk</a>
Publications	<a href="http://www.offa.org.uk/pubs/">http://www.offa.org.uk/pubs/</a>
Annual Report, Higher education	Office for Fair Access (2006). <i>Annual Report and Accounts 2005-06</i> . Bristol: OFFA. <a href="http://www.offa.org.uk/pubs/2006/06_01.pdf">http://www.offa.org.uk/pubs/2006/06_01.pdf</a>

## Office for Standards in Education OFSTED

Country: UK - England

Website:	<a href="http://www.ofsted.gov.uk/">http://www.ofsted.gov.uk/</a>
Publications	<a href="http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&amp;sortBy=date&amp;year=2005">http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&amp;sortBy=date&amp;year=2005</a>
EMAIL ALERT	<a href="http://www.info4local.gov.uk/emailalert.asp">http://www.info4local.gov.uk/emailalert.asp</a> <a href="http://www.ofsted.gov.uk/maillinglist/index.cfm">http://www.ofsted.gov.uk/maillinglist/index.cfm</a>
English as additional language	Office for Standards in Education (2006). <i>English as an additional language: an evaluation of pilot training courses</i> . London: Ofsted. <a href="http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4220&amp;type=pdf">http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4220&amp;type=pdf</a>

Inspection	Office for Standards in Education (2006). <i>Proportionate inspection. Summary of responses to the consultation and next steps</i> . London: Ofsted. <a href="http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4216&amp;type=pdf">http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4216&amp;type=pdf</a>
Safeguarding	Office for Standards in Education (2006). <i>Safeguarding children: an evaluation of procedures for checking staff appointed by schools</i> . London: Ofsted. <a href="http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4215&amp;type=pdf">http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4215&amp;type=pdf</a>
School improvement, School leadership	Office for Standards in Education (2006). <i>Improving performance through school self-evaluation and improvement planning</i> . London: OFSTED. <a href="http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4213&amp;type=pdf">http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4213&amp;type=pdf</a>

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**Ontario Ministry of Education, Training, Colleges and Universities** Country: **Canada**

Website:	<a href="http://www.edu.gov.on.ca">http://www.edu.gov.on.ca</a>
Publications:	<a href="http://www.edu.gov.on.ca/eng/document/document.html">http://www.edu.gov.on.ca/eng/document/document.html</a>
Children's Services, Safeguarding	Safe Schools Action Team (2006). <i>Safe schools policy and practice: an agenda for action</i> . Toronto, ON: OMoE. <a href="http://www.edu.gov.on.ca/eng/ssareview/report0626.pdf">http://www.edu.gov.on.ca/eng/ssareview/report0626.pdf</a>
SEN	Bennett, S. and Wynne, K. (2006). <i>Special education transformation. The report of the Co-Chairs with the recommendations of the Working Table on Special Education</i> . Toronto, ON: MoE. <a href="http://www.edu.gov.on.ca/eng/document/reports/speced/transformation/transformati on.pdf">http://www.edu.gov.on.ca/eng/document/reports/speced/transformation/transformati on.pdf</a>

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**Parliament of Victoria** Country: **Australia**

Website:	<a href="http://www.parliament.vic.gov.au/">http://www.parliament.vic.gov.au/</a>
Education & Training Cttee	<a href="http://www.parliament.vic.gov.au/etc/">http://www.parliament.vic.gov.au/etc/</a>
Mathematics education, Science education	Victoria. Parliament. Education and Training Committee (2006). <i>Inquiry into the promotion of mathematics and science education</i> . Melbourne, VIC: Victorian Government Printer. <a href="http://www.parliament.vic.gov.au/etc/reports/mathscience/Maths_Sci_Full_Report.pdf">http://www.parliament.vic.gov.au/etc/reports/mathscience/Maths_Sci_Full_Report.pdf</a>

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**Rand Corporation** Country: **USA**

Website:	<a href="http://www.rand.org">http://www.rand.org</a>
Education	<a href="http://www.rand.org/research_areas/education/">http://www.rand.org/research_areas/education/</a>
EMAIL ALERT	<a href="http://www.rand.org/publications/emailannounce.html">http://www.rand.org/publications/emailannounce.html</a>
Drug and alcohol use	Morral, A.R., McCaffrey, D.F., Ridgeway, G., Mukherji, A. and Beighley, C. (2006). <i>The relative effectiveness of 10 adolescent substance abuse treatment programs in the United States</i> . Santa Monica, CA: Rand Corporation. <a href="http://www.rand.org/pubs/technical_reports/2006/RAND_TR346.pdf">http://www.rand.org/pubs/technical_reports/2006/RAND_TR346.pdf</a>
Out of school learning	Guarino, C., Zimmer, R., Krop, C. and Chau, D. (2006). <i>Nonclassroom-based Charter schools in California and the impact of SB 740</i> . Santa Monica, CA: Rand Corporation. <a href="http://www.rand.org/pubs/monographs/2005/RAND_MG323.pdf">http://www.rand.org/pubs/monographs/2005/RAND_MG323.pdf</a>

Website:	<a href="http://www.scotland.gov.uk/">http://www.scotland.gov.uk/</a>
Education publications:	<a href="http://www.scotland.gov.uk/Publications/Search/Q/Subject/464">http://www.scotland.gov.uk/Publications/Search/Q/Subject/464</a>
Buildings, Looked after children	Docherty, C., Kendrick, A., Sloan, P. and Lerpiniere, J. (2006). <i>Designing with care - interior design and residential child care</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/930/0030517.pdf">http://www.scotland.gov.uk/Resource/Doc/930/0030517.pdf</a>
Bullying, Homophobia	O'Loan, S., McMillan, F., Motherwell, S., Bell, A. and Arshad, R. (2006). <i>Promoting equal opportunities in education - Project Two: guidance on dealing with homophobic incidents: Phase 1 report and recommendations</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/124436/0029956.pdf">http://www.scotland.gov.uk/Resource/Doc/124436/0029956.pdf</a>
Children's attitudes	Scottish Executive (2006). <i>Getting it right for every child: proposals for action: consultation with children and young people</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/96074/0023275.pdf">http://www.scotland.gov.uk/Resource/Doc/96074/0023275.pdf</a>
Children's attitudes, Looked after children	Children in Scotland (2006). <i>My turn to talk? The participation of looked after and accommodated children in decision-making concerning their care</i> (Report summary). Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/930/0031305.pdf">http://www.scotland.gov.uk/Resource/Doc/930/0031305.pdf</a>
Children's Services	Stevenson, R., Barry, A.-M. and Johnstone, P. (2006). <i>Getting it right for every child: proposals for action: analysis of consultation responses</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/96101/0023280.pdf">http://www.scotland.gov.uk/Resource/Doc/96101/0023280.pdf</a>
Children's Services	Scottish Executive (2006). <i>Getting it right for every child. Implementation plan</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/131460/0031397.pdf">http://www.scotland.gov.uk/Resource/Doc/131460/0031397.pdf</a>
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Children's Services, Youth justice	Creegan, C., Henderson, G. and King, C. (2006). <i>Getting It right for every child: children and young people's experiences of advocacy support and participation in the children's hearings system: big words and big tables</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/113343/0027458.pdf">http://www.scotland.gov.uk/Resource/Doc/113343/0027458.pdf</a>
Children's views	Brownlie, J. and Anderson, S. (2006). <i>Children as researchers</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/930/0030738.pdf">http://www.scotland.gov.uk/Resource/Doc/930/0030738.pdf</a>
Class size, Teacher workforce	Class sizes Staffing and Resources Working Group (2006). <i>Class sizes, Staffing and Resources Working Group: Interim Report</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/132966/0031688.pdf">http://www.scotland.gov.uk/Resource/Doc/132966/0031688.pdf</a>
Discrimination, Equal opportunities	York Consulting Ltd (2006). <i>Project 1 review of guidance on dealing with racist incidents - final report</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/123988/0029852.pdf">http://www.scotland.gov.uk/Resource/Doc/123988/0029852.pdf</a>
Disengagement, Enterprise education	The Hunter Foundation (2006). <i>National evaluation of Xlerate with XI: January 2005 - January 2006</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/133109/0031723.pdf">http://www.scotland.gov.uk/Resource/Doc/133109/0031723.pdf</a>
Distance education, Traveller children	Padfield, P. (2006). <i>Learning at a distance supported by ICT for gypsies and travellers: young peoples' views</i> . Edinburgh: Scottish Executive. <a href="http://www.scotland.gov.uk/Resource/Doc/930/0030737.pdf">http://www.scotland.gov.uk/Resource/Doc/930/0030737.pdf</a>
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of *Determined to Succeed - Phase 1*. Edinburgh: Scottish Executive.  
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Education  
quality

Scottish Executive (2006). *Professional standards for lecturers in Scotland's colleges: June 2006*. Edinburgh: Scottish Executive.  
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children

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Young people

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Peer education,  
Road safety

Pringle, S. and Sudlow, D. (2006). *Peer road safety education in Scottish secondary schools*. Edinburgh: Scottish Executive.  
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#### Statistics Canada

Country:

Canada

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Website:

<http://www.statcan.ca/start.html>

Education  
Publications

<http://www.statcan.ca:8081/english/clf/query.html?col=alle&ht=0&la=en&rf=0&qc=0&qp=&qt=+%2Bkeywords:education>

Educational  
outcomes,  
Literacy

Knighton, T. and Bussiere, P. (2006). *Educational outcomes at age 19 associated with reading ability at age 15*. Ottawa, ON: Statistics Canada.  
<http://www.statcan.ca/english/research/81-595-MIE/81-595-MIE2006043.pdf>

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#### Teachernet

Country:

UK

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Website:

<http://www.teachernet.co.uk>

Publications

<http://publications.teachernet.gov.uk/home/home.aspx>

Children's  
Services,  
Extended  
schools

Department for Education and Skills (2006). *Planning and funding Extended Schools: a guide for schools, local authorities and their partner organisations*. London: DfES. <http://publications.teachernet.gov.uk/eOrderingDownload/DFES-0472-2006.pdf>

Website: <http://new.wales.gov.uk/topics/educationandskills/?lang=en>  
News: [http://new.wales.gov.uk/about/departments/dells/education and skills news/?lang=en](http://new.wales.gov.uk/about/departments/dells/education_and_skills_news/?lang=en)  
[n](http://new.wales.gov.uk/about/departments/dells/education_and_skills_news/?lang=en)

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Ethnic minorities

<http://www.wales.gov.uk/keypubstatisticsforwales/subs.htm>  
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Website: <http://www.worldbank.org>  
Reports  
Developing countries,  
Secondary education

[http://www1.worldbank.org/education/publications/search\\_all\\_date.asp](http://www1.worldbank.org/education/publications/search_all_date.asp)  
Alvarez, B., Gillies, J. and Bradsher, M. (2006). *Beyond basic education: secondary education in the developing world*. Washington, DC: World Bank.  
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